

## **EBVM Toolkit 15**

## Clinical guidelines checklist

There are five key steps to follow in Evidence-based Veterinary Medicine (EBVM).

- 1. Asking an answerable clinical question
- 2. Finding the best available evidence to answer the question
- 3. Critically appraising the evidence for validity
- 4. Applying the results to clinical practice
- 5. Evaluating performance

This handout is designed to help you appraise clinical guidelines. We define clinical guidelines as systematically developed, evidence-based statements that can help practitioners and clients make decisions about the care of patients in specific clinical circumstances. As the purpose of guidelines is to aid decision-making, it is important to ensure that the recommendations are evidence-based and applicable to your patients. Answering the following questions will help you to reflect on how the guidelines were developed and whether the recommendations are appropriate to your local circumstances.

	Yes	No	Not sure	Reason
Was the scope and purpose of the guideline clearly defined?				
Is the subject matter relevant to your practice?				
Do the authors have appropriate knowledge and expertise to write this guideline? e.g. specialist status or appropriate postgraduate qualifications				

How up to date is the guideline?				
Is there likely to be more recent				
evidence that has been published since				
the guidelines were developed?				
Is a date for review included in the				
guideline?				
METHODOLOGY	Yes	No	Not sure	Reason
Was the methodology for				
developing the guideline clearly				
described?				
Was the methodology for				
retrieving relevant literature				
clearly described?				
Is the search strategy clearly stated and				
appropriate to the purpose?				
Have the literature searches been				
carried out using appropriate search				
terms and databases?				
Are the results of the searches clearly				
described or made available as				
supplementary materials?				
Was the way that the literature				
was reviewed, and the				
recommendations developed				
clearly described?				
Have the authors critically appraised				
the evidence?				
Has the grading of the evidence been				
clearly described?				
Is a full list of references included in the				
guideline?				

Did the authors include a range of				
suitable evidence?				
Did the papers included address				
relevant questions and have an				
appropriate study design?				
Have differing viewpoints and				
knowledge gaps been discussed?				
Is there any evidence of bias in the				
evidence included or its interpretation?				
RECOMMENDATIONS	Yes	No	Not	Reason
RECOMMENDATIONS	ICS		sure	Reason
Are the recommendations clear				
and relevant?				
Are the recommendations easily				
identified, either through formatting or				
in a separate table?				
Is the evidence supporting each				
recommendation clearly identified?				
Are the recommendations clinically				
sound and applicable to practice?				
Are there any barriers to				
implementation? e.g. recommended				
products are not licensed or readily				
available				
Are all the important aspects of				
the subject considered?				
Are there any questions that you would				
consider important that were not				
addressed in the guidelines?				

Can information from the		
guidelines be applied to your		
practice?		
What steps would need to be taken to		
implement these changes?		
e.g. staff training, new equipment or		
protocols.		
Would there be any problems in		
implementing these changes?		
Are there any potential adverse effects		
of the change?		
What costs would the change incur?		
Having read the guidelines are		
there any primary sources or		
other references that you want to		
access?		

## Want to try it out?

You could use the following paper to try out the questions:

Bowen, M. et al. (2019) Primary care clinical guidelines: Analgesia. *Equine Veterinary Journal*, 52 (1), pp. 13-27. DOI:  $\underline{\text{https://doi.org/10.1111/evj.13198}}$ 

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We welcome comments and suggestions for improvement to this guide.

Please email ebvm@rcvsknowledge.org